**English**

Students will be involved in daily reading, writing, talking and listening activities. These will include:

- Modelled and shared reading
- Modelled and shared writing
- Sight words and initial sounds of the alphabet
- Handwriting
- Purposeful talking and listening opportunities

**Mathematics**

The students will develop their understanding and skills of mathematical concepts in the following strands:

- Whole Numbers
- Patterns & Algebra
- Data
- Time
- Two Dimensional Space

**Human Society & Its Environment**

**Unit: Personal and Family Histories**

Students have the opportunity to learn about their own history and that of their family; this may include stories from a range of cultures and other parts of the world. As participants in their own history, students build on their knowledge and understanding of how the past is different from the present.

**Science & Technology**

**Unit: What's it made of?**

- To capture students’ interest and provide an opportunity to explore and observe a familiar place.
- To elicit students’ questions about what things are made of in the school environment.
- To introduce current scientific views and support students to represent their understanding of the properties used to make

**Curriculum Overview**

**Kindergarten**

**Term 1**

2016

**Religion**

1. **St Madeleine Sophie**

   In this unit students will identify who are the special people in their life. Jesus is a special person and we take care of those who love us and whom we love. They will learn St Madeleine showed us how to love each other as God wanted us to love.

2. **God Loves Me**

   In this unit students will explore and express their identity. They will consider how their feelings and emotions may be expressed appropriately. They will learn about God’s infinite love for them and that they are created in the image of God.

3. **From Ashes to Easter Lent / Easter**

   This unit allows the students to explore the themes of Lent/Easter. The students will gain an awareness of signs and symbols of Lent and Easter and their relevance to the life of Jesus.

**PDHPE**

**PDH Unit: ‘Me and My Mates’**

In this unit students identify what makes them special and how they can develop good relationships with their family, friends and others.

**PE Unit: Locomotor Skills:** walking, running, jumping/landing/hopping/skipping and side sliding.

**Non-Locomotor Skills:** stretching/bending/twisting, swinging body parts and balancing

**Creative Arts**

**Music:** Taught by our specialist teacher Mr Simpfendorfer. Concepts covered this term are: rhythm, listening, singing and movement.

**Visual Arts:** The students will be involved in painting and drawing various artworks about their experiences and themes studied in class.

**Dance Fever:** Specialist dance instructors give instruction in a variety of dance styles each Wednesday.

**Kindergarten Teachers**

KM - Mrs Danielle Monti
KS - Mrs Margaret Stone

**Routines**

**Sport Uniform**

Tuesday, Wednesday and Thursday

**DANCE FEVER**

KM & KS Wednesday

**SPORT**

KM Tuesday

**MUSIC**

KM Thursday

KS Thursday

KS Tuesday