**English**

Students will be involved in daily reading, writing, talking and listening activities. These will include:

- Modelled, shared, guided and independent reading
- Modelled, jointly constructed, guided and independent writing
- Purposeful talking and listening opportunities

There will be an emphasis on providing rich literature for students to analyse and respond to texts. Comprehension strategies will be explicitly taught to help students develop their capacity to understand texts.

**Human Society & Its Environment**

Unit: My Connections To Places

Students will describe how people in different places are connected to each other and identify factors that influence these connections.

**Science & Technology**

Unit: Water Works

Focus areas:

- Investigating water with our senses.
- Comparing water in its various forms.
- How does water sustain life?

**Curriculum Overview**

*Year 2\nTerm 1 2016*

**Religion**

1. St Madeleine Sophie
   - This unit will focus on the value and virtue of inclusion and welcome to community. In Scripture Jesus gives us the example to follow. It will investigate what it means to be a Sacred Heart school and how important it is to welcome and include others. It will focus on our individual responsibility to extend genuine invitations to all to be included in our games and in our life.

2. Jesus Helps Me to Love
   - This unit leads students to understand and appreciate Jesus as the model for Christian living. Living according to Jesus’ teaching and example is a means of deepening their experience of and relationship with God and with other people.

3. Lent - Being Alone
   - This unit focuses on the prayerful aspect of Lent. It enables the students to look for, know and find God within themselves.

4. Easter - Never Alone
   - In this unit, students examine the prayerful aspect of Holy Week focusing on the example of Jesus who was able to talk with God his Father about his feelings, fears and problems.

**PDHPE**

**Personal Development and Health**

Unit: My Beaut Body

This unit provides opportunities for students to understand how their body grows and changes and the factors that affect their growth.

**Physical Education: Games and Skills/ Cross Country**

**Mathematics**

Students are encouraged to work mathematically to solve problems using a variety of methods. The children will develop their understanding and skills of mathematical concepts in the following strands:

- Whole Numbers
- Addition & Subtraction
- Position
- Data
- Patterns and Algebra

**Creative Arts**

**Music:** Taught by our specialist teacher Mr Simpfendorfer. Concepts covered this term are: duration, listening, singing and movement.

**Visual Arts:** Students will create artworks about real and imaginary experiences. They will also begin to interpret the meaning of artworks through various forms.