**Religion**

**Servant Leadership**
Students will study the Scriptural foundations of the Christian concept of servant leadership witnessed in the actions of Moses and the teachings and example of Jesus. As school leaders, students will be encouraged to apply these Christian ideals of leadership within their family, school and community context.

**Lent: A Time for Reconciliation**
Students will look at the Season of Lent as a time when we reconcile with God and others. By looking at parables such as the prodigal Son, the students will explore the Sacrament of Penance.

**Human Society & Its Environment**

**Celebrating Together**
The students will be exploring our multicultural society in a unit ‘Celebrating Together – Stage 3’. We will tour Chinatown as part of this unit.

**Science – Natural Disasters**
The students will explore a variety of natural disasters that occur in Australia and around the world. They will present their learning as a plan a dwelling that would withstand natural disasters that occur in a particular area of Australia. We will view a documentary at IMAX as part of this unit.

**Creative Arts**

**Music and Drama**
Music lessons are held with specialist teacher, Mr Mark Simpfendorfer every Monday.

**Visual Arts**
The unit will focus on using different materials and images to create varying pieces of art. To begin with, students will create artworks that represent themselves and their values as a class. They will then represent a natural disaster with texture, shape and colour.

**PDHPE**

**Sport**
Sport will occur each week with Mrs Robinson. The students will be focusing on cricket skills as well as general fitness. The students will also be participating in Dance Fever this term.

**Personal development**
Personal development will concentrate on protective behaviors. It will enable the children to develop personal skills to protect themselves in a variety of situations and environments.

**Curriculum Overview**

**Year 6 Term 1 2015**

**English**

**Reading and Viewing**
Students independently read a range of texts using a comprehensive range of skills and strategies. They respond to themes and issues within texts, recognise point of view and justify interpretations by referring to their own knowledge and experience.

**Composing Texts**
Explicit instruction and modelling on the development of writing skills, knowledge and strategies to produce texts using appropriate grammar, punctuation and spelling.

**Writing Text Types**
Description and Narrative

**Spelling (Homework)**
Each week the spelling list will consist of family words, spelling rule words, theme words and personal words. There are three different lists based on ability. These levels can be changed according to your child’s ability.

**Mathematics**

**Number**
Whole numbers, Addition, Subtraction, multiplication, division

**Measurement**
Length (mm, m, km)

**Patterns and Algebra**
Working with shape and number patterns

**Space & Geometry**
2 dimensional shapes and angles

**Time**
The use and application of 24 hour time

**Working Mathematically**
Selects and applies appropriate problem solving strategies

**Year 6 Teachers**

**6W - Mrs Willard**
**6G - Mr Gerecs**

**Routines**

Library- Friday
Sport Uniform- Monday and Wednesday
Homework- Monday to Friday